

**Information for Parents  
and Students About the  
New Graduation  
Requirements**

**Class of 2023**

# **Graduation Pathways**





# Why are the diploma requirements changing?

- Our national economy has changed since the recession in 2008 and future workers need a different set of skills.
- The “one size fits all” diploma no longer prepares students for the demanding job market and emerging postsecondary opportunities that are not tested on a graduation exam.
- Graduation Pathways allows students to individualize their high school education and experiences to align with their postsecondary goals.



# Current vs. Graduation Pathways

## Current Diploma Requirements

- Students must earn a certain number of credits (40 or 47).
- Students must pass ISTEP+ in English and Math.
- Students can earn a variety of diplomas (Core 40, Academic Honors, Technical Honors)

## Graduation Pathways

- Students will need to complete three different pathways to earn a diploma:
  1. Satisfy credit requirements (current diploma requirements) **AND**,
  2. Learn and demonstrate employability skills **AND**,
  3. Demonstrate postsecondary-ready competencies





# 1. Requirements for a Diploma

## INDIANA CORE40

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

### Course and Credit Requirements

<b>English/ Language Arts</b>	<b>8 credits</b> Including a balance of literature, composition and speech.
<b>Mathematics</b>	<b>6 credits (in grades 9-12)</b> 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <small>Or complete Integrated Math I, II, and III for 6 credits Students must take a math course or quantitative reasoning course each year in high school</small>
<b>Science</b>	<b>6 credits</b> 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
<b>Social Studies</b>	<b>6 credits</b> 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
<b>Directed Electives</b>	<b>5 credits</b> World Languages Fine Arts Career and Technical Education
<b>Physical Education</b>	<b>2 credits</b>
<b>Health and Wellness</b>	<b>1 credit</b>
<b>Electives*</b>	<b>6 credits</b> <small>(College and Career Pathway courses recommended)</small>
<b>40 Total State Credits Required</b>	

Schools may have additional local graduation requirements that apply to all students

\* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

\*\*Scores updated September, 2017

## CORE40 with Academic Honors ... (minimum 47 credits)

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
  - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
  - B. Earn 6 verifiable ~~transcribed~~ college credits in dual credit courses from the approved dual credit list.
  - C. Earn two of the following:
    1. A minimum of 3 verifiable ~~transcribed~~ college credits from the approved dual credit list,
    2. 2 credits in AP courses and corresponding AP exams,
    3. 2 credits in IB standard level courses and corresponding IB exams.
  - D. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.\*\*
  - E. Earn an ACT composite score of 26 or higher and complete written section
  - F. Earn 4 credits in IB courses and take corresponding IB exams.

## CORE40 with Technical Honors ... (minimum 47 credits)

For the **Core 40 with Technical Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
  1. Pathway designated industry-based certification or credential, or
  2. Pathway dual credits from the approved dual credit list resulting in 6 ~~transcribed~~ college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
  - A. Any one of the options (A - F) of the Core 40 with Academic Honors
  - B. Earn the following scores or higher on WorkKeys: Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information – Level 5.
  - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
  - D. Earn the following minimum score(s) on Compass: Algebra 66 , Writing 70, Reading 80.





## 2. Exhibit Employability Skills

Students will need to demonstrate employability (soft) skills through **ONE** of the following applied learning experiences:

- Project-based Learning **OR**,
- Service-based Learning **OR**,
- Work-based Learning

Some courses are automatic qualifiers, as are some experiences, but students will need to document this pathway through a portfolio or transcribed credit.



### 3. Demonstrate College- and Career-Readiness

Students will need to fulfill **ONE** requirement from a list of postsecondary assessments or competencies. This includes:

- Earning an Academic or Technical Honors Diploma **OR**,
- Earning college-ready benchmarks on the SAT or ACT **OR**,
- Earning a minimum AFQT score on the ASVAB **OR**,
- Earning a state- and industry-recognized credential or certification **OR**,
- Securing a federally-recognized Apprenticeship **OR**,
- Completing Career-Technical Concentrators **OR**,
- Earning AP (Advanced Placement) or Dual credits **OR**,
- Completing a locally created pathway approved by the State Board of Education



# What Do I Need to Do Now?

- Start conversations about strengths and weaknesses
- Identify “passions” and explore ways to grow them
- Look for ways to begin meaningful service projects and leadership opportunities
- Begin thinking about career options
- Research Walker Career Center
- Develop a strong relationship with your students’ educational advocates (counselors, teachers, administrators) to design your individual pathway at the start of high school
- Encourage strong school attendance and engagement
- Understand that students will complete these at different times based on their course selections, activities, and work experiences





# Questions?