

- a. Programing
(<http://www.gcsc.k12.in.us/wp-content/uploads/2014/08/PROGRAMMING-FOR-HIGH-ABILITY-EDUCATION.pdf>)
- b. Identification
 - i. HAE Science Identification Pathways
(<http://www.gcsc.k12.in.us/wp-content/uploads/2016/08/HAE-Science-Identification-Pathways.pdf>)
 - ii. HAE Language Arts Identification Pathways
(<http://www.gcsc.k12.in.us/wp-content/uploads/2016/08/HAE-Language-Arts-Identification-Pathways.pdf>)
 - iii. HAE Math Identification Pathways
(<http://www.gcsc.k12.in.us/wp-content/uploads/2016/08/HAE-Math-Identification-Pathways-.pdf>)
- c. Parent Resources
 - i. Parent Involvement
(<http://www.gcsc.k12.in.us/wp-content/uploads/2014/08/Parent-Involvement.pdf>)
 - ii. Success
(<http://www.gcsc.k12.in.us/wp-content/uploads/2014/08/What-Childhood-Traits-Predict-Adult-Success.pdf>)