

Here are the lesson topics and assignments for the week of March 30

Language Arts	Office Hours	Tuesday	Wednesday	Thursday	Friday
Mrs. Cary and Miss Miller	Cary: M-F 11:00-12:00 1:00-2:00 Miller: 1:00-2:00 <a href="https://g.co/meet/caryhours">https://g.co/meet/caryhours</a> The Google Meet will be open during office hours for any questions. You can email also! Office #: 317-586-8274  <a href="#">Class Info Sheet</a>	<b>Opt. Live Meet at 11.</b> <a href="https://g.co/meet/caryhours">https://g.co/meet/caryhours</a>  <b>Malala Background</b> (All items in G. Classroom)  -Malala background video -Malala Webquest -Exit Ticket  <b>Turn in webquest and exit ticket</b>	<b>Malala Background</b> (All items in G. Classroom)  -Mini-lesson active listening video -Watch Ted Talk -Complete Ted Talk Analysis Doc.  <b>Turn in Ted Talk analysis doc</b>	<b>Malala Magic Pencil</b> (All items in G. Classroom)  -Interactive Slides <ul style="list-style-type: none"> <li>Read/listen to <i>Malala's Magic Pencil</i></li> <li>Complete make personal connections slides</li> </ul> <b>Finish Personal Connection Slide</b>	<b>Opt. Live Meet at 11.</b> <a href="https://g.co/meet/caryla">https://g.co/meet/caryla</a> (All items in G. Classroom) -Interactive Slides <ul style="list-style-type: none"> <li>Reread/listen to <i>M.M.P.</i></li> <li>Watch symbolism video</li> <li>Complete symbolism slide</li> </ul> <b>Finish Symbolism Slide</b>
Mrs. Cary Quest	M-F 11:00-12:00 1:00-2:00  <a href="https://g.co/meet/caryhours">https://g.co/meet/caryhours</a> The Google Meet will be open during office hours for any questions. You can email also! Office #: 317-586-8274  <a href="#">Class Info Sheet</a>	<b>Opt. Live Meet at 11.</b> <a href="https://g.co/meet/caryhours">https://g.co/meet/caryhours</a>  <b>Intro to Empathy</b> (All items in G. Classroom)  -Interactive Slides/Video -Written Response or FlipGrid -Exit Ticket  <b>Turn in Slide Deck and Exit Ticket</b>	<b>Mini-Project Overview and Topic</b> (All items in G. Classroom)  -Watch project overview video, slide deck -Select Topic -IXL lesson (Remove redundant words)  <b>Turn in Topic and work on IXL lesson</b>	<b>Opt. Live Meet at 11.</b> <a href="https://g.co/meet/caryquest">https://g.co/meet/caryquest</a>  <b>Mini-Project Research Day 1</b> (All items in G. Classroom)  -Watch research video -Complete research doc for at least one source  <b>Finish research notes for 1 source</b>	<b>Mini-Project Research Day 2</b> (All items in G. Classroom)  -Finish research notes for topic (must have at least 2 sources)  <b>Turn in Completed Research Notes</b>
Mrs. Hoover	M-F 1-3 PM  Email me during this time with any questions you have about the work.  <a href="https://g.co/meet/HooverOffice">https://g.co/meet/HooverOffice</a> The hangout will be open during office hours and on Tuesdays and Thursdays at 11:00 AM. Office #: (317)678-7621	Actively Learn Article-read and answer questions as you go. Questions 6 & 7 are RACE and need cited text evidence. <b>11:00 AM-Meet me in Hangout if you need a refresher on answering RACE. I'll be going over this process.</b> Finish <b>BY Friday</b> --IXL Skills "Find Words"	Actively Learn Article and questions continued (as needed). Be SURE to submit in Actively Learn when done! In StudySync, begin working on assignments: Skill: Introductions Skill: Conclusions Blast: Transitions	Continue with StudySync as needed.  <u>11:00 AM-Follow the link to Hangout. I will be checking in with you and available for help.</u>	IXL Skills for the week done to 100 Smart Score? Have you completed and submitted the Actively Learn assignment? Have you completed and submitted StudySync assignments? Completed your Attendance/Feedback

		Using Context” and “Determine the Meanings of Words Using Synonyms in Context”			Form for the week?
Mrs. Jank	M-F 1pm-3pm  <a href="https://g.co/meet/JankOffice">https://g.co/meet/JankOffice</a>  Office# 317-649-4142	Live meet at 11am <a href="https://g.co/meet/JankOffice">https://g.co/meet/JankOffice</a>  <u>In Google Classroom</u> -Malala background video -Malala Webquest -Exit Ticket  <b>Turn in Webquest &amp; Exit Ticket</b>	<u>In Google Classroom</u> - Lesson over active listening (video) - Watch Ted Talk - Complete Ted Talk Analysis doc.  <b>Turn in Ted Talk an analysis doc</b>	<u>In Google Classroom</u> Malala’s Magic Pencil - Interactive slides *Read/listen to <i>Malala’s Magic Pencil</i> *Personal Connection Slides  <b>Complete Personal Connection Slide</b>	Live meet at 11am. GoogleHangout link available in Google Classroom  <u>In Google Classroom</u> -Watch Symbolism -Complete Symbolism slide
Mrs. Potter	Monday-Friday 11:00-12:00 And 3:00-4:00  Office # for during school hours: is (317) 747-1719.  <a href="#">Hangout Link</a>	Actively Learn Article-read and answer questions as you go. Questions 6 & 7 are RACE and need cited text evidence. <u>11:00 AM-Meet me in Hangout if you need a refresher on answering RACE. I’ll be going over this process.</u> Finish <b>BY Friday</b> --IXL Skills “Find Words Using Context” and “Determine the Meanings of Words Using Synonyms in Context”	Actively Learn Article and questions continued (as needed). Be SURE to submit in Actively Learn when done! In StudySync, begin working on assignments: Skill: Introductions Skill: Conclusions Blast: Transitions	Continue with StudySync as needed.  <u>11:00 AM-Follow the link to Hangout. I will be checking in with you and available for help.</u>	IXL Skills for the week done to 100 Smart Score? Have you completed and submitted the Actively Learn assignment? Have you completed and submitted StudySync assignments? Completed your Attendance/Feedback Form for the week?
Mrs. Potter Quest	Monday-Friday 11:00-12:00 And 3:00-4:00 Office # for during school hours:	Check out the Classroom Post for a video to watch/listen to on how to take your research notes, your sources, and you to create an outline. Outline	Watch the video post in our Google Classroom on how to create your claim statement for research paper.	Continue working on your outline and claim statement.	Outline due by 5:00.  Read the next excerpt of “The Most Dangerous Game.”

	<p>is (317) 747-1719.</p> <p><a href="#">Hangout Link</a></p> <p>By Friday, please complete the following two IXL Skills to 100 Smart Score: "Identify Pronouns &amp; Their Antecedents" AND "Use the Pronoun that Agrees with the Antecedent." I'll check Friday night for completion.</p>	<p>is due by Friday at 5:00. After you have watched the video, reach out if you have questions! Each day this week, starting today, I will be reading an excerpt of a short story with you. Please watch/listen. A new link will post each day in Classroom. You will have a short assignment/response with each section of reading. It's one of my faves! "The Most Dangerous Game."</p>	<p><u>11:00 AM-Meet me in Hangout if you need questions answered face-to-face. I'll post a link in Classroom!</u> **WWS 4-1 due today.</p> <p>Read the next excerpt of "The Most Dangerous Game."</p>	<p>Read the next excerpt of "The Most Dangerous Game."</p>	<p><u>11:00 AM-Meet me in Hangout if you need questions answered face-to-face. I'll post a link in Classroom!</u></p>
Mrs. Scott	<p>M-F: 10:00-11:00 1:00-2:00</p> <p>I have created a phone number for you to call or text me. (317) 649-4164</p> <p>Use the link below to connect with me during office hours</p> <p><a href="#">Hangout Link</a></p>	<p><u>In Google Classroom</u> -Background on Malala -Webquest</p> <ul style="list-style-type: none"> <li>• Bio Video</li> <li>• Map</li> <li>• 360 Map</li> <li>• -Exit Ticket</li> </ul> <p><b>Turn in Webquest and Exit Ticket</b></p>	<p><u>In Google Classroom</u></p> <ul style="list-style-type: none"> <li>• -Listening Skills Review</li> <li>• - Watch Ted Talk</li> <li>• - Complete Ted Talk Analysis doc.</li> <li>• -Exit Ticket</li> </ul> <p><b>Turn in Ted Talk analysis and Exit Ticket</b></p>	<p><u>In Google Classroom</u> -Interactive Slides</p> <ul style="list-style-type: none"> <li>• Read/listen to <i>Malala's Magic Pencil</i></li> <li>• Complete make personal connections slides</li> <li>• Exit Ticket</li> </ul> <p><b>Exit Ticket Finish Personal Connection Slide</b></p>	<p><b>-Google Hangout discussion @ 11 (link in Google Classroom)</b></p> <p><u>In Google Classroom</u></p> <ul style="list-style-type: none"> <li>• Reread MMP if needed</li> <li>• Watch Symbolism Video</li> <li>• Compete Symbolism Slide</li> <li>• Exit Ticket</li> </ul> <p><b>Exit Ticket Finish Symbolism Slide</b></p>

<p>Mrs. Scott Honors</p>	<p>M-F: 10:00-11:00 1:00-2:00</p> <p>I have created a phone number for you to call or text me. (317)649-4164</p> <p>Use the link below to connect with me during office hours</p> <p><a href="#">Hangout Link</a></p>	<p><u>In Google Classroom</u> -Background on Malala -Webquest</p> <ul style="list-style-type: none"> <li>• Bio Video</li> <li>• Map</li> <li>• 360 Map</li> <li>• Exit Ticket</li> </ul> <p>Work on COVID-19 Journal assignment</p> <p><b>Turn in Webquest and Exit Ticket</b></p>	<p><u>In Google Classroom</u></p> <ul style="list-style-type: none"> <li>• -Listening Skills Review</li> <li>• - Watch Ted Talk</li> <li>• - Complete Ted Talk Analysis doc.</li> <li>• -Exit Ticket</li> </ul> <p>Work on COVID-19 Journal assignment</p> <p><b>Turn in Ted Talk analysis and Exit Ticket</b></p>	<p><b>-Google Hangout discussion @ 11 (link in Google Classroom)</b></p> <p><u>In Google Classroom</u> -Interactive Slides</p> <ul style="list-style-type: none"> <li>• Read/listen to <i>Malala's Magic Pencil</i></li> <li>• Complete make personal connections slides</li> <li>• Exit Ticket</li> </ul> <p>Work on COVID-19 Journal assignment</p> <p><b>Exit Ticket Finish Personal Connection Slide</b></p>	<p><u>In Google Classroom</u></p> <ul style="list-style-type: none"> <li>• Reread MMP if needed</li> <li>• Watch Symbolism Video</li> <li>• Compete Symbolism Slide</li> <li>• Exit Ticket</li> </ul> <p>Work on COVID-19 Journal assignment due Sunday by 8:00pm</p> <p><b>Exit Ticket Finish Symbolism Slide</b></p>
<p>Mr. Walker 7th Tier</p>	<p>M-F: 10:00-12:00</p> <p>I have created a phone number for you to call or text me. I will post it in Google Classroom. You can always email me too!</p> <p>Use the link below to connect with me during office hours</p> <p><a href="https://meet.google.com/knq-dafz-djw">https://meet.google.com/knq-dafz-djw</a></p>	<p><b>*Everything will be posted and turned in to Google Classroom*</b></p> <p>Test Prep Vocab: What does the question want from you?</p> <p><b>Turn in filled out notes</b></p>	<p>NewsELA.com article: "What kids should know about the coronavirus outbreak"</p> <p><b>Answer Google Question on Classroom</b></p>	<p>NewsELA.com article: "What kids should know about the coronavirus outbreak"</p> <p><b>Answer Question in RACE format</b></p>	<p>Make sure ALL assignments are turned in and Attendance Form has been completed.</p>
<p>Mr. Walker 8th Tier</p>	<p>M-F: 10:00-12:00</p> <p>I have created a phone number for you to call or text me. I will post it in Google Classroom. You</p>	<p><b>*Everything will be posted and turned in to Google Classroom*</b></p> <p>Test Prep Vocab:</p>	<p>NewsELA.com article: "What kids should know about the coronavirus outbreak"</p>	<p>NewsELA.com article: "What kids should know about the coronavirus outbreak"</p>	<p>Make sure ALL assignments are turned in and Attendance Form has been completed.</p>

	<p>can always email me too!</p> <p>Use the link below to connect with me during office hours</p> <p><a href="https://meet.google.com/knq-dafz-djw">https://meet.google.com/knq-dafz-djw</a></p>	<p>What does the question want from you?</p> <p><b>Turn in filled out notes</b></p>	<p><b>Answer Google Question on Classroom</b></p>	<p><b>Answer Question in RACE format</b></p>	
Ms. Wheeler	<p>Monday-Friday 10:00-12:00</p> <p>E-mail me during this time with any questions you have or meet me on Google Hangouts for live help:</p> <p><a href="https://meet.google.com/dzw-xrvi-obk">https://meet.google.com/dzw-xrvi-obk</a></p>	<p>Actively Learn Article-read and answer questions as you go. Questions 6 &amp; 7 are RACE and need cited text evidence.</p> <p><u>11:00 AM-Meet me in Hangout if you need a refresher on answering RACE. I'll be going over this process.</u></p> <p>Finish <u>BY Friday</u>--IXL Skills "Find Words Using Context" and "Determine the Meanings of Words Using Synonyms in Context"</p>	<p>Actively Learn Article and questions continued (as needed).</p> <p>Be SURE to submit in Actively Learn when done!</p> <p>In StudySync, begin working on assignments:</p> <p>Skill: Introductions Skill: Conclusions Blast: Transitions</p>	<p>Continue with StudySync as needed.</p> <p><u>11:00 AM-Follow the link to Hangout. I will be checking in with you and available for help.</u></p> <p>Letter to Self: quarantine journals</p>	<p>IXL Skills for the week done to 100 Smart Score?</p> <p>Have you completed and submitted the Actively Learn assignment?</p> <p>Have you completed and submitted StudySync assignments?</p> <p>Completed your Attendance/Feedback Form for the week?</p>
Ms. Wheeler Honors	<p>Monday-Friday 10:00-12:00</p> <p>E-mail me during this time with any questions you have or meet me on Google Hangouts for live help:</p> <p><a href="https://meet.google.com/dzw-xrvi-obk">https://meet.google.com/dzw-xrvi-obk</a></p>	<p>Actively Learn Article-read and answer questions as you go. Questions 6 &amp; 7 are RACE and need cited text evidence.</p> <p><u>11:00 AM-Meet me in Hangout if you need a refresher on answering RACE. I'll be going over this process.</u></p> <p>Finish <u>BY Friday</u>--IXL Skills "Find Words Using Context" and</p>	<p>Actively Learn Article and questions continued (as needed).</p> <p>Be SURE to submit in Actively Learn when done!</p> <p>In StudySync, begin working on assignments:</p> <p>Skill: Introductions Skill: Conclusions Blast: Transitions</p> <p>Complete NY Times</p>	<p>Continue with StudySync as needed.</p> <p><u>11:00 AM-Follow the link to Hangout. I will be checking in with you and available for help.</u></p> <p>Letter to Self: quarantine journals</p>	<p>IXL Skills for the week done to 100 Smart Score?</p> <p>Have you completed and submitted the Actively Learn assignment?</p> <p>Have you completed and submitted StudySync assignments?</p> <p>Completed your Attendance/Feedback Form for the week?</p>

		"Determine the Meanings of Words Using Synonyms in Context"	Refugee Crisis analysis		
<b>Math</b>	<b>Office Hours</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Mrs. Allen	<b>Live Help on Google Hangout:</b> Monday-Friday 11:30-12:30 <b>Office Hours</b> Monday-Friday 11:00-1:00	8.1 & 8.3 Review <ul style="list-style-type: none"> <li>Review notes video</li> <li>Review activity (must complete)</li> </ul>	7.1 <ul style="list-style-type: none"> <li>Video Notes</li> <li>Exit Ticket (must complete)</li> </ul>	7.1 Continued <ul style="list-style-type: none"> <li>7.1 video notes continued</li> <li>Big Ideas 7.1 Assignment (must complete)</li> </ul>	7.1 Review <ul style="list-style-type: none"> <li>Review 7.1</li> <li>Exit Ticket</li> </ul>
Miss Dawson	<b>Office Hours/Live Help:</b> Monday-Friday 11:30-12:30 2:30-3:30	<u>8.1 &amp; 8.3 Review</u> <ul style="list-style-type: none"> <li>Review notes video</li> <li>Review activity (must complete)</li> </ul>	<u>7.1</u> <ul style="list-style-type: none"> <li>Example Notes 1 &amp; 2</li> <li>B.I. # 5 - 11 (must complete)</li> </ul>	<u>7.1 Review</u> <ul style="list-style-type: none"> <li>Video Notes Ex. 3</li> <li>Exit Ticket</li> </ul>	<u>7.1</u> <ul style="list-style-type: none"> <li>Review Activity for all 3 examples (must complete)</li> </ul>
Miss Dawson Tier	<b>Office Hours/Live Help:</b> Monday-Friday 11:30-12:30 2:30-3:30	<u>Khan Academy Mappers:</u> 20 minutes	Review Activity of 8.1 & 8.3 <ul style="list-style-type: none"> <li>Submit on classroom</li> </ul>	<u>Khan Academy Mappers:</u> 20 minutes	<u>Khan Academy:</u> <ul style="list-style-type: none"> <li>Vertical Angles assignment</li> </ul>
Mrs. Groninger	<b>Office Hours</b> Monday - Friday 11:30 - 1:30 <b>Google Hangout</b> Will be open everyday from 11:30 - 12:30!	Desmos: Scatter Plot (found on Classroom)	Recorded Lesson / Notes 9.1 Scatter Plots (found on Classroom)	Big Ideas 9.1 (Big Ideas Website)	9.1 Review Exit Ticket - Google Form (found on Classroom)
Mrs. Groninger Tier	<b>Office Hours</b> Monday - Friday 11:30 - 1:30	Khan Academy Mappers - 20 minutes	<b>Google Hangout</b> (Desmos Help) 12:30 - 1:30	Khan Academy Mappers - 20 minutes	<b>Google Hangout</b> (Big Ideas 9.1 Help) 12:30 - 1:30
Mrs. Hale	<b>Office Hours:</b>	<a href="#">Student.desmos</a>	<a href="#">Watch 9.1 Notes</a>	<a href="#">Exit Ticket 9.1 &amp;</a>	<a href="#">Big Ideas 9.1</a>

	Monday-Friday 11:30-12:30 on Google Hangout (link on Google Classroom) 12:30-1:30 via email	<b>Activity</b> "Scatter Plot Capture" (code found on Classroom) <b>Watch Welcome Back Video</b>	<b>video</b> Take notes & write down any questions to ask on Hangout	Recap 9.1 Notes on Google Hangout at 11:30	<b>Assignment</b> on Big Ideas website (email Mrs. Hale if you need your username/password)
Mrs. Schildmier Algebra 8	<b>Office Hours:</b> Monday-Friday 9:00 AM-10:00 AM via email 1:30 PM- 2:30 PM on Google Hangout (link on Google Classroom)	-Watch Welcome Back Video -Watch Ch. 8 Review Lesson -Complete Exit Ticket (Google Form posted in Classroom)	-Watch Ch.8 Word Problems Review Video -Complete Quizizz Review (link posted in Classroom)	-Ch. 8 Test (Form posted in Classroom)	-Complete Ch. 8 Test
Mrs. Schildmier Geometry	<b>Office Hours:</b> Monday-Friday 9:00 AM-10:00 AM via email 1:30 PM- 2:30 PM on Google Hangout (link on Google Classroom)	-Watch Welcome Back Video -Complete Quizizz Review (link posted in Classroom) -Ch.9 Supplemental Videos posted in Classroom for extra guidance/review	-Complete Simplifying Radicals Review (Form posted in Classroom) -Supplemental Review Videos posted for extra help/review	-Ch. 9 Test (Form posted in Classroom)	-Complete Ch. 9 Test
Miss Stewart 7th Grade Math (Periods 2 - 4)	<b>Office Hours/Live Help:</b> Monday-Friday 11:30 am to 1:30 pm	<i>Watch "Welcome Back" Video!</i> <b>Naming Angles</b> <b>Pg. 272 in Student Dynamic E-book</b> <input type="checkbox"/> Notes 7.1 Example 1 <input type="checkbox"/> B.I.M. #5-7 <b>Optional Live Big Ideas Help from</b>	<b>Using Adjacent and Vertical Angles</b> <b>Pg. 273 in Student Dynamic E-book</b> <input type="checkbox"/> Notes 7.1 Example 2 <input type="checkbox"/> B.I.M. #8-12 <b>Optional Live Big Ideas Help from</b> 11:30 a.m.-12:00 p.m. (link on google classroom)	<b>Laser Challenge! Desmos Activity</b> (found on Google Classroom) <b>Optional Live Desmos Help from</b> 11:30 a.m.-12:00 p.m. (link on google classroom)	<b>Constructing Angles</b> <b>Pg. 273 in Student Dynamic E-book</b> <input type="checkbox"/> Notes 7.1 Example 3 <input type="checkbox"/> B.I.M. #14-17 <b>Optional Live Big Ideas Help from</b> 11:30 a.m.-12:00 p.m. (link on google classroom)

		11:30 a.m.-12:00 p.m. (link on google classroom)			Submit Picture of Notes for Week via Google Classroom by 9:00 pm
Miss Stewart Pre- Algebra (Periods 5 & 6)	<b>Office Hours/Live Help:</b> Monday-Friday 11:30 am to 1:30 pm	<p>Watch "Welcome Back" Video!</p> <p><b>Interpreting a Scatter Plot</b></p> <p><b>Pg. 374 in Student Dynamic E-book</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Notes 9.1 Example 1</li> <li><input type="checkbox"/> B.I.M. #7-9</li> </ul> <p>Optional Live Big Ideas Help from 12:00 p.m.-12:30 p.m. (link on google classroom)</p>	<p><b>Identifying Relationships</b></p> <p><b>Pg. 375 in Student Dynamic E-book</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Notes 9.1 Example 2</li> <li><input type="checkbox"/> B.I.M. #10-14</li> </ul> <p>Optional Live Big Ideas Help from 12:00 p.m.-12:30 p.m. (link on google classroom)</p>	<p><b>Scatter Plot Capture! Desmos Activity</b> (found on Google Classroom)</p> <p>Optional Live Desmos Help from 12:00 p.m.-12:30 p.m. (link on google classroom)</p>	<p><b>Finding a Line of Fit</b></p> <p><b>Pg. 380 in Student Dynamic E-book</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Notes 9.2 Example 1</li> <li><input type="checkbox"/> B.I.M. #4-6</li> </ul> <p>Optional Live Big Ideas Help from 12:00 p.m.-12:30 p.m. (link on google classroom)</p> <p>Submit Picture of Notes for Week via Google Classroom by 9:00 pm</p>
Miss Stewart Algebra (Period 1)	<b>Office Hours/Live Help:</b> Monday-Friday 11:30 am to 1:30 pm	<p>Watch "Welcome Back" Video!</p> <p><b>Using the Product Property of Square Roots</b></p> <p><b>Pg. 480 in Student Dynamic E-book</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Notes 9.1 Example 1</li> <li><input type="checkbox"/> B.I.M. #13-17</li> </ul> <p>Optional Live Big Ideas Help from 12:30 p.m.-1:00 p.m. (link on google classroom)</p>	<p><b>Using the Quotient Property of Square Roots</b></p> <p><b>Pg. 481 in Student Dynamic E-book</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Notes 9.1 Example 2</li> <li><input type="checkbox"/> B.I.M. #21-25</li> </ul> <p>Optional Live Big Ideas Help from 12:30 p.m.-1:00 p.m. (link on google classroom)</p>	<p><b>Using Properties of Cube Roots</b></p> <p><b>Pg. 481 in Student Dynamic E-book</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Notes 9.1 Example 3</li> <li><input type="checkbox"/> B.I.M. #29-33</li> </ul> <p>Optional Live Big Ideas Help from 12:30 p.m.-1:00 p.m. (link on google classroom)</p>	<p><b>Solving a Quadratic Equation: Two Real Solutions</b></p> <p><b>Pg. 490 in Student Dynamic E-book</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Notes 9.2 Example 1</li> <li><input type="checkbox"/> B.I.M. #5, 6, 13, 16, 21</li> </ul> <p>Optional Live Big Ideas Help from 12:30 p.m.-1:00 p.m. (link on google classroom)</p> <p>Submit Picture of Notes for</p>



					Week via Google Classroom by 9:00 pm
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Related Arts	Office Hours	Tuesday	Wednesday	Thursday	Friday
Mr. Anderson	10 AM - 12 PM  Note: All assignments will be posted in Google Classroom.	Daily Bellringer (Google Classroom) Welcome Back Video Unit Overview	Daily Bellringer (Google Classroom) The Importance of Networking Video and Questions (Refer to Slide Deck)	Daily Bellringer (Google Classroom) Steps to Creating and Effective Resume' Research. <a href="https://www.careeronestop.org/JobSearch/Network/form-a-network.aspx">https://www.careeronestop.org/JobSearch/Network/form-a-network.aspx</a>	Daily Bellringer (Google Classroom) Creating Your Resume' <a href="https://www.careeronestop.org/JobSearch/Resumes/resumes.aspx">https://www.careeronestop.org/JobSearch/Resumes/resumes.aspx</a>  <a href="https://resumegenius.com/resume-samples">https://resumegenius.com/resume-samples</a>
Mrs. Beck Ms. Osterhouse Ms. Knight 7th	10 - 11am 1 - 2pm  <i>Practice with a teacher 9 - 10am</i>	GC Strings E-learning Assignments <a href="https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning">https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning</a>	GC Strings E-learning Assignments <a href="https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning">https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning</a>	GC Strings E-learning Assignments <a href="https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning">https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning</a>	GC Strings E-learning Assignments <a href="https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning">https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning</a>
Mrs. Beck Ms. Osterhouse Ms. Knight 8th	10 - 11am 1 - 2pm  <i>Practice with a teacher 9 - 10am</i>	GC Strings E-learning Assignments <a href="https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning">https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning</a>	GC Strings E-learning Assignments <a href="https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning">https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning</a>	GC Strings E-learning Assignments <a href="https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning">https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning</a>	GC Strings E-learning Assignments <a href="https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning">https://sites.google.com/gcsc.k12.in.us/gc-strings/e-learning</a>
Mrs. Evers 7th Girls	Office Hours: 9:30-10:30am 3:00-4:00pm	Listening Lesson-Vienna Boys Choir Google Classroom	Vocal Tech-PASTA review- Elements of good singing Google Classroom	Music Theory/Sight Reading Names of Notes on the staff- Musictheory.net Google Classroom	Music Create/Move/Play Incredibox

Mrs. Evers Mixed Girls	Office Hours: 9:30-10:30am 3:00-4:00pm	Listening Lesson- Vienna Boys Choir Google Classroom	Vocal Tech-PASTA review- Elements of good singing Google Classroom	Music Theory/Sight reading Names of Notes on the staff- Musictheory.net Google Classroom	Music Create/Move/Play Incredibox
Mrs. Evers 7th Boys	Office Hours: 9:30-10:30am 3:00-4:00pm	Listening Lesson- Vienna Boys Choir Google Classroom	Vocal Tech-PASTA review- Elements of good singing Google Classroom	Music Theory/Sight reading Names of Notes on the staff- Musictheory.net Google Classroom	Music Create/Move/Play Incredibox
Mrs. Evers Mixed 8th	Office Hours: 9:30-10:30am 3:00-4:00pm	Listening Lesson- Vienna Boys Choir Google Classroom	Vocal Tech-PASTA review- Elements of good singing Google Classroom	Music Theory/Sight reading Names of Notes on the staff- Musictheory.net Google Classroom	Music Create/Move/Play Incredibox
Mrs. Frye 7th & 8th	9:00 - 10:00 a.m. 1:00 - 2:00 p.m.  Hangout 1:00-1:30 <a href="#">Hangout Link</a>	100 Rep Challenge - 10 assigned body weight exercises. 10 reps at a time.  How many rounds can you complete?	FITT Principle  Read article  Google form questions	Games Project Wk. 1  Decide on what game will be modified.  Come up with a game objective.	Fitness Free Choice Friday  30 minutes of exercise of your choice. Log workout.
Mr. Graupner	10-12 Office Hours	Intro video about expectations and optional live office hours. Internet Safety Game w/ PDF certificate	Internet Safety Game w/ PDF certificate  Google Question	Internet Safety Game w/ PDF certificate	Internet Safety Game w/ PDF certificate (turn in on google doc) 4 PDF certificates
Mr. Hacker 7th and 8th	2-4 PM - Office Hours	100's Challenge - 10 repetitions at a time - Complete the	FITT Principle Read Article Answer questions on	Bowling- Score sheet completion	30 minutes of exercise - I am sending them options

		exercises from Google Classroom.	Socrative.		on Google Classroom -Complete Form
Mr. Hacker Health	2-4 PM - Office Hours	Article - "The Last Bonfire"	Questions Due from the article - Journal topic	Alcohol Terms - Complete the first 10 on your form.	Alcohol Terms - Complete the 2nd set of 20 on your form.
Mrs. Holden 7th	11-1 Office Hours	Intro to Art! Create Google Doc. & submit 5 examples of art in and around your home.	Create virtual Zine (Google Slides) 8 slides - Intro to Elements of Art. Intro and one for each element.  Have Anna's Kiddos create these slides to complete their art activities.	Intro to Line Line EdPuzzle Notes on "Zine"	Watch Line Lesson video Listen to music/draw lines Take pic and add to Line slide.  Anna's kiddos will have this lesson available for their Art activity this week.
Mrs. Holden 8th	11-1 Office Hours	Welcome back video Overview of projects for the quarter.	Intro to Culture Study Fill out Google Form/Brainstorm	Create Google Slide Presentation answering questions from instruction packet.	Add Photos to Google Slide/Adobe Spark presentations.
Mrs. Lund 7th	<u>"Normal" office hours</u> 10:30-11:30 am M-F a.m. via email  2:00-3:00 pm M-W, F 5:00-6:00 pm Th p.m live office hours (link on classroom)  <u>Extended office hours for this week:</u> Tues-Fri 3:15-5pm	<b>Introduction to Computer Science/Getting to know Mrs. Lund</b> 1. Watch presentation 2. Answer Questions on Google Forms  <b>Make sure to meet Mrs. Lund THIS WEEK during extended office hours.</b>	<b>Helping Mrs. Lund Know Me</b> 1. Prepare presentation for Mrs. Lund	<b>Crash Course Computer Science #1</b> 1. Watch Video 2. Answer Questions on Google Forms	<b>Typing Nearpod Activities</b> 1. ASDF 2. JKL

<p>Mrs. Lund 8th</p>	<p><u>“Normal” office hours</u> 10:30-11:30 am M-F a.m. via email</p> <p>2:00-3:00 pm M-W, F 5:00-6:00 pm Th p.m live office hours (link on classroom)</p> <p><u>Extended office hours for this week:</u> Tues-Fri 3:15-5pm</p>	<p><b>Watch Welcome Back Video</b> <b>Code.org</b> Lesson 10A - Steps 1-6 <b>Make sure to check in with Mrs. Lund this week during EXTENDED office hours.</b></p>	<p><b>Code.org</b> Lesson 10B - Steps 7-14</p>	<p><b>Code.org</b> Lesson 11A - Steps 1-6</p>	<p><b>Code.org</b> Lesson 11B - Steps 7-13</p>
<p>Ms. Nolin Spanish 1</p>	<p><u>Office Hours M-F:</u> 10:00 am - 12:00 pm</p>	<p>Welcome Back Video w Expectations/Norms</p> <p>Explain new Bell Ringer format (Socratic)</p> <p>Outline Chap 5 Objectives</p> <p>Introduce Chap 5 Vocab 1 (in text &amp; complete Quizlet set provided)</p>	<p>Bell Ringers</p> <p>Complete Socratic activity ~ Geocultura de Chile (use info from text to complete responses)</p> <p>Preview Grammar Box in text re: Possessive Adjectives</p> <p>Study on Quizlet!</p>	<p>Bell Ringers</p> <p>Review info re: last names in Latina culture (apellidos y la familia)</p> <p>Introduce Grammar: Possessive Adjectives</p> <p>Assign Vocab Man for Chap 5 Vocab 1 - Clarify expectations (Due next TUES)</p>	<p>Bell Ringers - Weekly Exit Ticket</p> <p>Host Google Hangouts session ~ Review activities &amp; answer Qs</p> <p>Review Family Tree format (p 160)</p> <p>Practice Verb Conjugation (Quizizz)</p> <p>Work on Vocab Man</p>
<p>Ms. Nolin World Language</p>	<p><u>Office Hours M-F:</u> 10:00 am - 12:00 pm</p>	<p>Welcome Back Video w Expectations/Norms</p> <p>Introduce New Vocab ~ La Familia (posted on Google Classroom &amp; complete Quizlet set provided)</p>	<p>Direct Instruction Video (Teach specific vocab phrases re: siblings)</p> <p>Video: <i>Spanish Family Members Vocab.</i> (Joyful Spanish site)</p>	<p>Direct Instruction Video (Teach specific vocab phrases re: grandparents)</p> <p>Video: <i>The Family in Spanish</i> (Spanish Learning Lab site)</p>	<p>Host Google Hangouts session ~ Review activities &amp; answer Qs</p> <p>Video: Intro to Span. Pronunciation (SpanishPod101 site)</p>

		Video: <i>La Familia</i> (Fluency Prof site)  Study on Quizlet!	EdPuzzle: How to Talk about Your Family  Homework: Submit photo - handwritten	Study on Quizlet!  Homework: Submit photo - handwritten	Video: Are there differences between Spanish in Latin Amer. & Spain? (Babbel site)
Mr. Poncar/Mr. Basso 7th F/O					
Mr. Poncar/Mr. Basso 7th S/C					
Mr. Poncar/Mr. Basso 7th B/P					
Mr. Poncar 8th Band	(Office Hours 10:00-noon)	(Office Hours 10:00-noon)	(Office Hours 10:00-noon)	(Office Hours 10:00-noon)	(Office Hours 10:00-noon)
Mr. Poncar Careers	(Office Hours 10:00-noon)	(Office Hours 10:00-noon)	(Office Hours 10:00-noon)	(Office Hours 10:00-noon)	(Office Hours 10:00-noon)
Mr. Spencer 7th	Office Hours are 10:00-Noon) M-F Note: All lessons/video, activities will be located in Google Classroom	<b>Into To Tech Ed &amp; Mr. Spencer (video)</b> Get to know you video due by Friday in google Classroom	<b>1.What is Technology???</b> <b>PPT/Video</b> 2.Exit Ticket	<b>Making Technology Happen PPT. &amp; Activity</b>	<b>How Technology Changes discussion</b>  Student Video recorded responses to questions
Mr. Spencer 8th	<b>Office Hours are (10:00-Noon) M-F</b> Note: All lessons/video, activities will be located in Google Classroom	<b>Energy &amp; Power Technology PPT. &amp; Video</b>  Exit Ticket/Google Forms	<b>Converting Energy to Power PPT. &amp; Video</b>  Video Responses	<b>Impacts of Energy &amp; Power</b>  Worksheet/Google Form	<b>Energy Activity</b>  Google Classroom
Mrs. Waymire 7th	Office Hours: M-F 10-noon  NOTE: All daily	<b>1.Intro to FACS and Mrs. Waymire (video)</b> 2. Introduce Yourself via 2-min. Video to be	1. Video on <b>Character Development</b> for families	1. Introduction to first Lesson, <b>Analyzing Influences</b> 2. Do Lesson & Quiz	<b>2. Review Analyzing Influences</b> 3. Personal Reflections

	instructions (including any video links/hangout links) will be posted daily in Google Classroom	posted before Friday. In Google Classroom.	2. Register for EverFi.com for Character Building Lessons	on Analyzing Influences	assignment on what influences us.
Mrs. Waymire 8th	Office Hours: M-F 10-noon  NOTE: All daily instructions (including any video links/hangout links) will be posted daily in Google Classroom	<ol style="list-style-type: none"> <li>1. Welcome Back Video and <b>reflection on Corona Virus</b></li> <li>2. Create a 2-min. Video on how you have kept yourself safe during this time, due by Thursday.</li> </ol>	<ol style="list-style-type: none"> <li>1. Discussion on <b>correct hand washing.</b></li> <li>2. Watch video on hand washing</li> <li>3. Take a video of yourself washing your hands properly, due by Friday;</li> </ol>	<ol style="list-style-type: none"> <li>1. Review <b>diseases and food borne illnesses.</b></li> <li>2. Watch videos on how cross-contamination occurs and listen for the "SECRET WORD" from Mrs. Waymire.</li> <li>3. Post the secret word in Google Classroom so I know you watched the videos.</li> </ol>	<ol style="list-style-type: none"> <li>1. Review videos on <b>cross-contamination</b></li> <li>2. Watch videos on temperatures for properly cooking meat products. Listen for the SECRET WORD and post it in Google Classroom.</li> </ol>

Science	Office Hours	Tuesday	Wednesday	Thursday	Friday
Ms. Carr	M-F Noon-2	<p><b>Evolution</b></p> <p>The Big Picture (TBP) #1 (Google classroom under miscellaneous)</p> <p>Evolution Presentation &amp; Notes (Google classroom under classwork/homework). <b>Turn in the notes.</b></p>	<p><b>Evolution</b></p> <p>TBP #2 (Google classroom under miscellaneous)</p> <p>Evidence of Evolution Edpuzzle (Google classroom under Edpuzzle).</p>	<p><b>Evolution</b></p> <p>TBP #3 (Google classroom under miscellaneous)</p> <p>Google Hangouts Discussion (Types of Evidence of Evolution) at 1pm (Google classroom - the link to join will be in your stream).</p>	<p><b>Evolution</b></p> <p>TBP #4 (Google classroom under miscellaneous)</p> <p>Understanding Evolution: Homology &amp; Analogy Interactive Lesson (link and assignment is posted in Google classroom under</p>

					classwork/homework). <b>Turn in the Google doc with your answers.</b>
Mrs. Greene 7th	Office hours Mon-Fri 12-2  Email: <a href="mailto:bgreene@gcsc.k12.in.us">bgreene@gcsc.k12.in.us</a> Office phone: 317-527-6296  <a href="#">eLearning Class Info Sheet</a>	<b>Human Impact Unit</b> Preview & expectations included Google Form- How's it going and how it's going to go with options for Q &A  Quizizz Review Human Impact	<b>Human Impact Unit</b> Microplastics Nearpod  Google Classroom Exit	<b>Human Impact Unit</b> Video intro of synthetics project.  Start Synthetics Project-Due Monday	<b>Human Impact Unit</b> <b>Google Meet @ 1 (optional)</b>  Discuss project & share 2 or 3
Mrs. Greene 8th	Office hours Mon-Fri 12-2  Email: <a href="mailto:bgreene@gcsc.k12.in.us">bgreene@gcsc.k12.in.us</a> Office phone: 317-527-6296  <a href="#">eLearning Class Info Sheet</a>	<b>Reproduction &amp; Heredity Unit</b> Preview & expectations Google Form- How's it going and how it's going to go with options for Q &A  Mitosis & Meiosis Review Quizizz	<b>Reproduction &amp; Heredity Unit</b> Meiosis Nearpod  Google Classroom Exit	<b>Reproduction &amp; Heredity Unit</b> <b>Google meet @ 1 (optional)</b>  Review Meiosis Quizlet & Quizizz	<b>Reproduction &amp; Heredity Unit</b> <b>Mitosis &amp; Meiosis quiz</b>
Ms. Sewell	<b>Office Hours/Live Help:</b> Monday-Friday 10:00 am - Noon	<ol style="list-style-type: none"> <li>1. Welcome back video</li> <li>2. How to be successful</li> </ol>	<ol style="list-style-type: none"> <li>1. Microplastic Nearpod</li> <li>2. Google Classroom</li> </ol>	<ol style="list-style-type: none"> <li>1. BR: emotional check-in and questions about</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to advise and encourage students to</li> </ol>

	<b>By appointment</b> Monday - Friday 9:00 am - 10:00 am	e-learning PPT 3. BR: emotional check-in and questions about e-learning/staying organized	Exit Ticket	e-learning/staying organized 2. Start Synthetics Project - Due Monday	work on the synthetics project.
Mr. Statzer	M-F 10:00-12:00	Mitosis: Google Form	Meiosis: Nearpod	Mitosis and Meiosis comparison video w/ doc.	Asexual Reproduction Google Slides
Mr. Uhl 8th	M-F Noon-2	Heredity & Genetics Day 1 ~Mendelian Webquest	Heredity & Genetics Day 2 ~Finish Mendelian Webquest	Heredity & Genetics Day 3 ~Heredity Lesson w/Uhl ~Google Form on Heredity Lesson	Heredity & Genetics Day 4 ~Finish Google Form on Heredity
Mr. Uhl 7th	M-F Noon-2	States of Matter Day ~Edpuzzle (Crash Course) ~Drag & Drop PPT	Intro to Energy 1	Intro to Energy 2	Intro to Energy 3
Mr. Uhl Anna's Kids	M-F Noon-2	States of Matter EdPuzzle	-----	States of Matter Drag & Drop Activity	-----

Special Education	Office Hours	Tuesday	Wednesday	Thursday	Friday
Mrs. Coogan Alt Core ELA	M-F 9A-11A, 1P-3P <a href="#">Google Hangout Link</a> The hangout will be available during these times if you have any questions! <b>Office Phone #:</b>	-Daily Attendance Question  -Introduction to expectations & Procedures (edpuzzle)	-Daily Attendance Question  -ActivelyLearn article & questions	-Daily Attendance Question  -Start 'Letter to Self'  -Review of expectation materials before class hangout!	-Daily Attendance Question  -Class Hangout (10AM) to review expectations & procedures



	<p><b>317-953-3429</b></p> <p><a href="#">Class Info Sheet</a></p>				
Mrs. Coogan Language Lab	<p><b>M-F 9A-11A, 1P-3P</b></p> <p><a href="#">Google Hangout Link</a></p> <p>The hangout will be available during these times if you have any questions! <b>Office Phone #:</b> <b>317-953-3429</b></p> <p><a href="#">Class Info Sheet</a></p>	<p>-Daily Attendance Question</p> <p>-Introduction to expectations &amp; Procedures (edpuzzle)</p> <p>-30 minutes of Word Training</p>	<p>-Daily Attendance Question</p> <p>-March Madness article (newsela + google form)</p> <p>-Quizizz review of expectations &amp; procedures</p>	<p>-Daily Attendance Question</p> <p>-30 minutes of Word Training</p> <p>-Review of expectation materials before class hangout!</p>	<p>-Daily Attendance Question</p> <p>-Class hangout (10:30AM) to review expectations &amp; procedures)</p>
Mrs. Danciu Alt Core Math	<p><b>Office Hours:</b> <b>M-F: 11am - 12pm</b> <b>1pm- 3pm</b></p> <p>Send me an email during the above time with any questions you have or meet me on Google Meet for live help (daily 1pm - 3pm): <a href="https://g.co/meet/Danciup7">https://g.co/meet/Danciup7</a></p> <p>You may also call this number: <b>Office Phone #:</b> <b>317-572-7316</b></p>	<p>-Daily Attendance Question</p> <p>- Expectations, rules, procedures</p> <p>- 10 min Mappers/Redbird</p>	<p>-Daily Attendance Question</p> <p>-Review previous Chapter (Volume - 8th, Circle-7th) - <i>Quizizz</i></p> <p>-10 min Redbird/Mappers</p>	<p>-Daily Attendance Question</p> <p>- Slope-y-intercept linear equation 4.1 (8th) <i>Edpuzzle</i></p> <p>- Angles 7.1 (7th) <i>Edpuzzle</i></p> <p>-10 min Redbird/Mappers</p>	<p>-Daily Attendance Question</p> <p>-Review Expectations, rules, procedures</p> <p>- <i>Google Meet</i> to share thoughts and ideas and talk about difficulties faced during this week.</p>
Mrs. Danciu Math Lab	<p><b>Office Hours:</b> <b>M-F: 11am - 12pm</b> <b>1pm- 3pm</b></p> <p>Send me an email during the above time with any questions you have or meet me on Google Meet for live help (daily: 11am -12pm)</p>	<p>-Daily Attendance Question</p> <p>- Expectations, rules, procedures</p>	<p>-Daily Attendance Question</p> <p>-Redbird/Mappers - 20 minutes</p>	<p>-Daily Attendance Question</p> <p>-Redbird/Mappers - 20 minutes</p>	<p>-Daily Attendance Question</p> <p>-Review expectations, rules, procedures</p> <p>-<i>Google Meet</i> - to check on each other</p>

	<a href="https://g.co/meet/Danciup3">https://g.co/meet/Danciup3</a>				
	<b>Office Phone #: 317-572-7316</b>				
Mrs. Miller Language Lab	M-F 12-2pm *or by appointment  Phone number	-Check in form -Language Live 30 minutes due by Friday at 4 pm -Mindfulness activity -Policies and procedures for elearning	-Mindfulness activity -review policies and procedures for elearning	-Mindfulness activity -google hangout check in -reading comprehension check	-Mindfulness activity -Fluency Flipgrid -Language Live 30 minutes due by 4 pm
Ms. Morris Math Lab 7	M-F 9A - 11A	Redbird Math -20 minutes	Redbird Math -20 minutes	Redbird Math -20 minutes	Redbird Math -20 minutes
Ms. Morris Math Lab 8	M-F 9A - 11A	Redbird Math -20 minutes	Redbird Math -20 minutes	Redbird Math -20 minutes	Redbird Math -20 minutes
Mrs. Findley	M-F 10AM-12PM	<b><u>Go To Extended E-Learning Google Classroom:</u></b> Math, Reading, Writing, Science, Ind. Living	<b><u>Go To Extended E-Learning Google Classroom:</u></b> Math, Reading, Writing, Geography, Art	<b><u>Go To Extended E-Learning Google Classroom:</u></b> Math, Reading, Writing, Science, PE	<b><u>Go To Extended E-Learning Google Classroom:</u></b> Math, Reading, Writing, Geography, Ind. Living

**Social Studies**

**Office Hours**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

Miss Didelot	12-2 PM	Intro video	<u>flipgrid</u>	<u>Q4 vocab slides</u>	<u>Q4 vocab slides</u> and <u>flipgrid</u>
Mr. Pfaff 7th	1:30 - 3:30 PM Youtube Live/Google Hangout every Friday for help.  Google Voice #: (765)360-1562	Youtube Live @1:30PM - Intro - Expectations Guidelines	Flipgrid (Exit ticket over expectations)	Vocab Slides	Instructions for week 2  1:30 - 2:30 Google Hangout/Youtube Live Discussion
Mr. Pfaff 8th	1:30 - 3:30 PM Youtube Live/Google Hangout every Friday for help.  Google Voice #: (765)360-1562	Youtube Live @2:30PM 1. Introduction video 2. Expectations  <u>Class Lesson (The North vs. The South)</u> - Begin Road to Civil War unit with North vs. South Debate - Exit Ticket	<u>Class Assignment</u> - The North vs. The South Worksheet Comparing the two regions during Civil War era	<u>Class Lesson (Rebellions &amp; Dred Scott)</u> - Recorded lesson about Nat Turner, John Brown, and Dred Scott - Exit Ticket	<u>Class Assignment</u> - John Brown's Raid Worksheet - Nat Turner EdPuzzle  2:30 pm - 3:30 pm Live Google Hangouts/Youtube office hours
Mr. Norris	12-2 PM	- Intro Video - Class Expectations & Attendance - Google Voice, Hangouts & Youtube Live - Office Hours	Flipgrid (Exit ticket over expectations)	Flipgrid (Exit ticket over expectations)	Q4 Vocab Slides, Flipgrid
Mrs. Sangiorgio /Miss	12-2 PM	Live @ 1:30	Live @ 1:30	Live @1:30	Listen

Warren		<p>Nice to Meet Yuh!  <b>Assignment:</b>  - 5 essentials  - CURRENT Daily Life</p>	<p>Primary Sources  - CNN10 2/3/20  - CNN10 3/1/20  <b>View/Observe/Discuss</b> Differences in Daily Life</p>	<p><b>Discuss</b>  Results/Answers of Tue. Guiding Questions  <b>Observe</b>  Aspects of peers Daily Life</p>	<p><u>Voices of American History.</u>  Listen to 4 songs depicting Daily Life of Early Americans.  <b>Assignment:</b>  Compare and Contrast Daily Life of Past and Present</p>
Mr. Stutesman	<p>M - F 12-2 PM  Google Hangouts will be held every Friday during office hours for live help</p> <p>Google Voice #:  317-593-4699</p> <p>Email:  <a href="mailto:mstutesman@gcsc.k12.in.us">mstutesman@gcsc.k12.in.us</a></p>	<p>3. Introduction video  4. Expectations</p> <p><b><u>Class Lesson (The North vs. The South)</u></b></p> <ul style="list-style-type: none"> <li>- Begin Road to Civil War unit with North vs. South Debate</li> <li>- Exit Ticket</li> </ul>	<p><b><u>Class Assignment</u></b></p> <ul style="list-style-type: none"> <li>- The North vs. The South Worksheet</li> </ul> <p>Comparing the two regions during Civil War era</p>	<p><b><u>Class Lesson (Rebellions &amp; Dred Scott)</u></b></p> <ul style="list-style-type: none"> <li>- Recorded lesson about Nat Turner, John Brown, and Dred Scott</li> <li>- Exit Ticket</li> </ul>	<p><b><u>Class Assignment</u></b></p> <ul style="list-style-type: none"> <li>- John Brown's Raid Worksheet</li> <li>- Nat Turner EdPuzzle</li> </ul> <p>12 pm - 2 pm  Live Google Hangouts office hours!</p>